

Welcome

Utah State Office of Education

Curriculum Directors

November 12, 2009

Assessment

Update on future use of assessments

CRTs, UBSCT, Direct Writing, IOWA, UALPA

Additional assessments under consideration

Explore in 8th, Plan-(Pre ACT) 10th grade, ACT-11th

Accuplacer prior to 12th Grade course selection (Dev. By College Board)

Computer Adaptive-Pilot

Computer testing for all LEAS

Formative Assessment

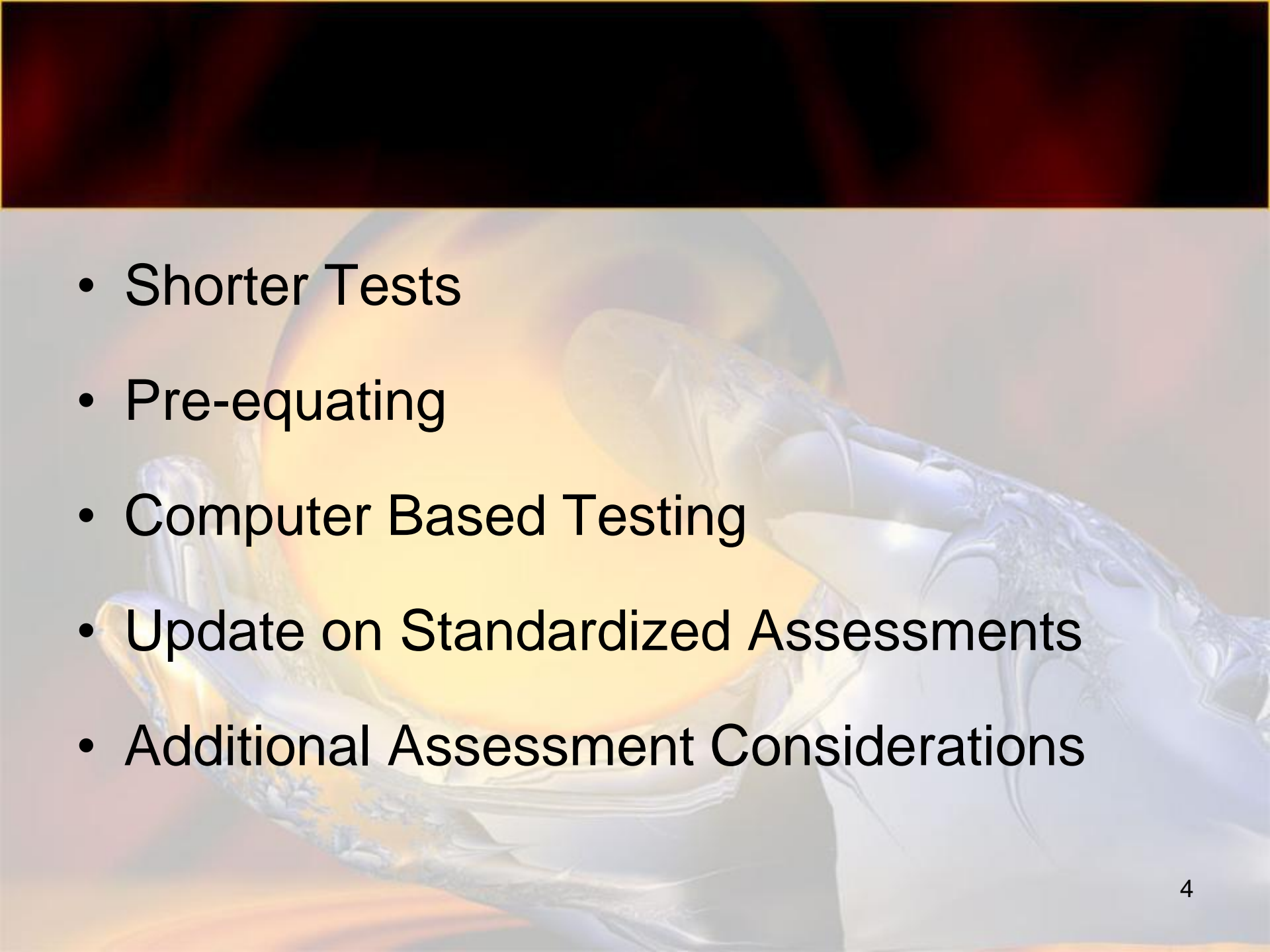
Overview of direct writing assessment

Kevin King

Assessment Information

Kevin King

Assessment Development Coordinator

- 
- A hand holding a glowing orb with a blue dragon in the background.
- Shorter Tests
 - Pre-equating
 - Computer Based Testing
 - Update on Standardized Assessments
 - Additional Assessment Considerations

Shorter Tests

- Test Length
 - 2 sections for:
 - Science
 - Math
 - Elementary ELA
 - 3 sections for:
 - Secondary ELA
- Consistent for each year into the future

Pre-Equating

- Accomplished in Spring 2012
- What Does That Mean?
 - Scale score and proficiency level at same time as raw score (“immediate”)
 - Accountability determinations not sped up as fast
 - Dependent on more than just test scores

Computer Based Testing for CRTs

- Predicting 75% statewide for all CRT administrations
- “100% CBT” in Spring 2010
 - For:
 - ELA 6
 - Biology
 - What does that mean?
 - Documented accommodation is only reason to not use CBT for these courses

Update on Standardized Assessments

(what is vs. what might be)

- CRTs
- UBSCT
- Direct Writing
- Iowa
- UALPA

Additional Assessment Considerations

- Local assessment option pilot
- Computer Based Testing
- Comprehensive Assessment System
(Proposed)
 - Computer Adaptive Testing
 - Three Tier Approach
 - Summative
 - Interim/Benchmark
 - Formative/Classroom

UALPA and ELL Issues

(Brenda Burrell)

A large, glowing yellow sphere, resembling a sun or a planet, is held in a blue, crystalline, hand-like structure. The structure has intricate, fractal-like details and appears to be made of a translucent, icy material. The background is a soft, hazy gradient of light blue and white.

12,883

The Law

ALL, not some, ALL
Limited English Proficient (LEP)
students in grades K-12 must
be annually assessed for
English Language Proficiency.

Title III Sections 331.3116

I Need Your Help



SOLID UALPA Test Plan

- **S**ystematic – know who needs to be tested; who has and has not been tested
- **O**perational – a positive test environment
- **L**egal – only certified test administrators
- **I**ntegrate – include parents
- **D**one – make sure you finish what you started

English Language Learners

- UALPA Test Administrators training is taking place now
– Nov. 10, Nov. 12, Nov. 18, Dec. 2,....
- Utah university representatives are reviewing the English as a Second Language (ESL) Endorsement
- English Language Proficiency (ELP) Standards Task Force is considering the adoption of standards which must be aligned to the UALPA and the Core
- *Number of ELLs and Immigrant students are growing in the state...What is the plan for curriculum and instruction to meet their needs?*



The number of ELLs and Immigrant students is growing in the state.

What is your plan in curriculum and instruction to address their academic needs?

Washington District

LEA Professional Development Plan

Presented by Robert Proffit



Professional Development

Discussion

- Do you have a district/charter school professional development plan?
- Describe your professional development plan.
- Discuss financial support for your plan.
- What are your annual targets?
- Do any of your LEA targets address closing the achievement gap? Describe.
- Does your LEA data support your PD plan?

RACE to the Top

Common Core

Assessment to Support Common Core Utah's Application & LEAs

DATA & Student Achievement

Teacher & Principal Evaluation

Common Core, professional development, formative assessments, materials for instructional support, Adolescent Literacy (grades 4-10), STEM

Federal Funding

a. Data Systems to support student progress and improve achievement b. College and career standards c. Teacher & principal quality d. Turnaround schools

ARRA Grand-Stabilization Phase 1 \$28 B, Phase 2 \$12.6 B

Race to the Top \$4,350 B

Investing in Innovation \$650 m

TIFF grants (Teacher Incentive Fund)-SEAs \$300 M

ARRA funding for existing formula grants

Ed Tech \$650M-Statewide Longitudinal Data Systems \$250M -School Improvement \$3.5 B

High School Redesign



Film Making Endorsement

(Carol Ann Goodson)

Attaches to an Elementary 1-8,
Secondary,
Or CTE license

Purpose of Film Endorsement

To qualify teachers to help students develop their film making abilities, as guided by the Film Making Core Curriculum.

Areas of Emphasis

- Documentary – 27 credits
- Narrative – 26 credits
- Animation – 26 credits

Facts

- There are 71 teachers currently teaching in this field.
- There is no Film Education program offered in the colleges and universities of our state –yet.
- Teachers can get all of the required courses in our state.
- For all but Methods, there are demonstrated competency options.



DUAL IMMERSION

Chinese, French, Spanish

UTAH MODEL

(Gregg Roberts)



Dual Immersion Grants 2010-11

- **GOAL:** *Dual Immersion* programs will prepare Utah students academically, linguistically, and socially for the challenges and needs of our global community. Students will attain academic achievement that is at or above their grade level. All students will improve cross-cultural understanding.
- **USE OF FUNDS:** The program shall provide funding for classes to begin in 2010-11. Funds are to be used to support planning, materials, and instruction for one-way or two-way *Dual Immersion* programs. Funds are NOT to be used for FTE.
- **AMOUNT OF GRANT AND DURATION OF PROGRAM:** Grants will be awarded to 10 school districts or charter schools (districts may receive more than one grant, but only one grant per language) in the amount of \$20,000 per school. This funding is one-time money.

ELL Family Literacy Centers

(Jeff Ojeda)



ELL FLC History

As part of Title IX of NCLB, the Utah State Office of Education received \$5,000,000 from the Utah Legislature for LEAs to establish English Language Learner Family Literacy Centers

- \$1,800,000.00 on-going for three years (SB2)
- \$3,000,000.00 one-time start-up (SB2)

ELL FLC Purpose

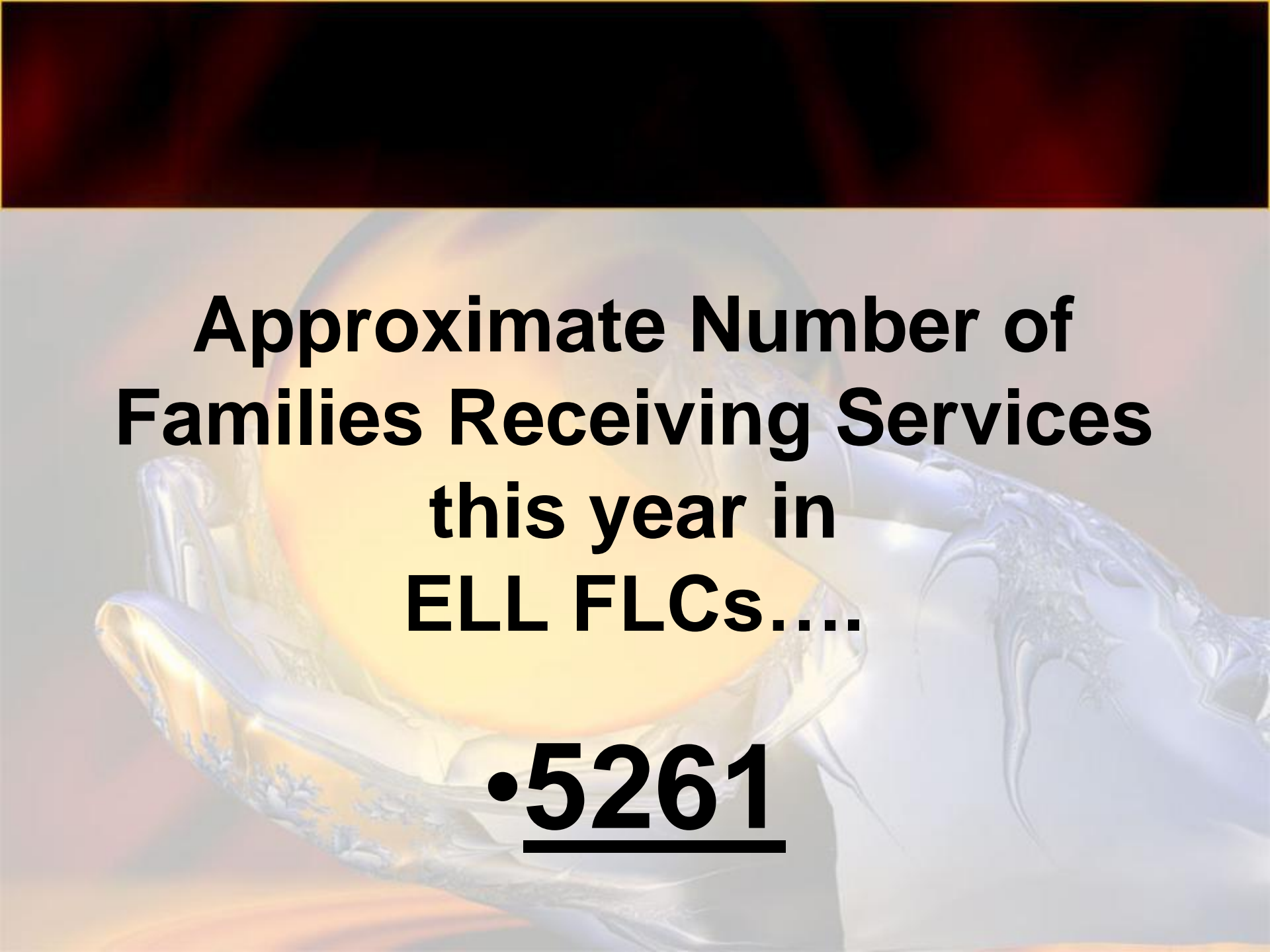
- Increase parent involvement
- Communicate with parents who are not proficient in English concerning required and optional activities at the school, in the parents' preferred language to the extent practicable
- Increase academic achievement, literacy skills, and language gains in all ethnic groups of students and their families
- Coordination between administrators, educators, families, and students
- Support and coordinate with other language acquisition instructional services and language proficiency programs in the public schools



What's Going on with FLCs?

- There are 39 LEAs receiving funds
- There are over 50 working ELL Family Literacy Centers
- There are 10 new FLCs opening this year



The background of the slide features a faint, artistic illustration of a hand holding a globe. The hand is rendered in a light, ethereal style, and the globe is a bright yellow-orange color, suggesting a sun or a warm planet. The overall tone is soft and hopeful.

**Approximate Number of
Families Receiving Services
this year in
ELL FLCs....**

•5261

USTAR – Update

(Diana Suddreth)

- 19 Districts
- 11 Charter Schools
- \$6.9 million in 2009
- \$6.1 million in 2010
- \$300,000 or more available for additional projects in 2010

USTAR

| | Mathematics | Science |
|---|-------------|----------|
| • Total number of teachers involved in USTAR | 413 | 334 |
| • Number of students benefitting from USTAR | 24,580 | 23,270 |
| • Total number of extended contract days | 13,830.25 | 1,351.00 |
| • Total number of extended contract hours | 98,970 | 6,470 |
| • Total number of students involved in remedial opportunities | 9811 | 5401 |
| • Total number of students involved in accelerated opportunities | 3354 | 477 |
| • Total number of students involved in standard courses | 6707 | 600 |
| • Total number of students eligible for early graduation due to USTAR | 106 | 141 |

Median average compensation per teacher was approximately \$5000

Balance of remedial, on-level, and accelerated opportunities

K-2 Social Studies Core

(Tom Sutton)

- Please notify PTA, teachers, principals, parents, and all stakeholders of public hearings.
- Public Hearing dates and locations (all times 6-8 p.m.):

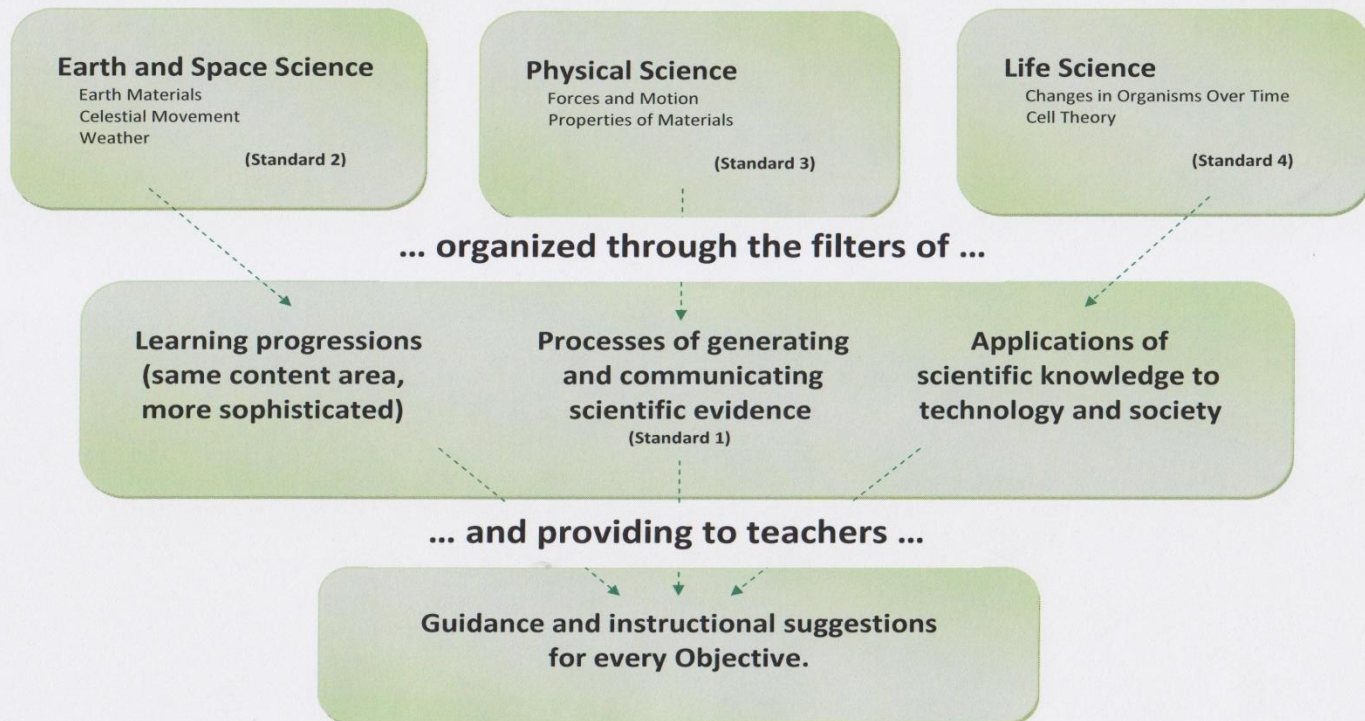
| | |
|---------|-------------------------------|
| Nov. 17 | Duchesne D. O. |
| Nov. 18 | Nebo Learning Center |
| Nov. 19 | Iron D. O. |
| Nov. 20 | Carbon D. O., Training Room 3 |
| Nov. 23 | Salt Lake D. O., Room 116 |
| Nov. 24 | Weber D. O. |
| Nov. 30 | Logan D. O. |
- On-line survey and comments through November 30 at:
<http://www.schools.utah.gov/curr/socialstudies/>

K-2 Science Core Curriculum

(David Smith)

Framework

The Utah K-2 Science Core provides ordered content from grade to grade in ...



Human Sexuality Instruction

(Frank Wojtech)

Health Education, Science, Adult Roles, and
other classes that teach human sexuality
and/or human reproduction

ANNUAL COMPLIANCE FORM

UPDATED: NOVEMBER 2009

UTAH STATE OFFICE OF EDUCATION

School Accreditation

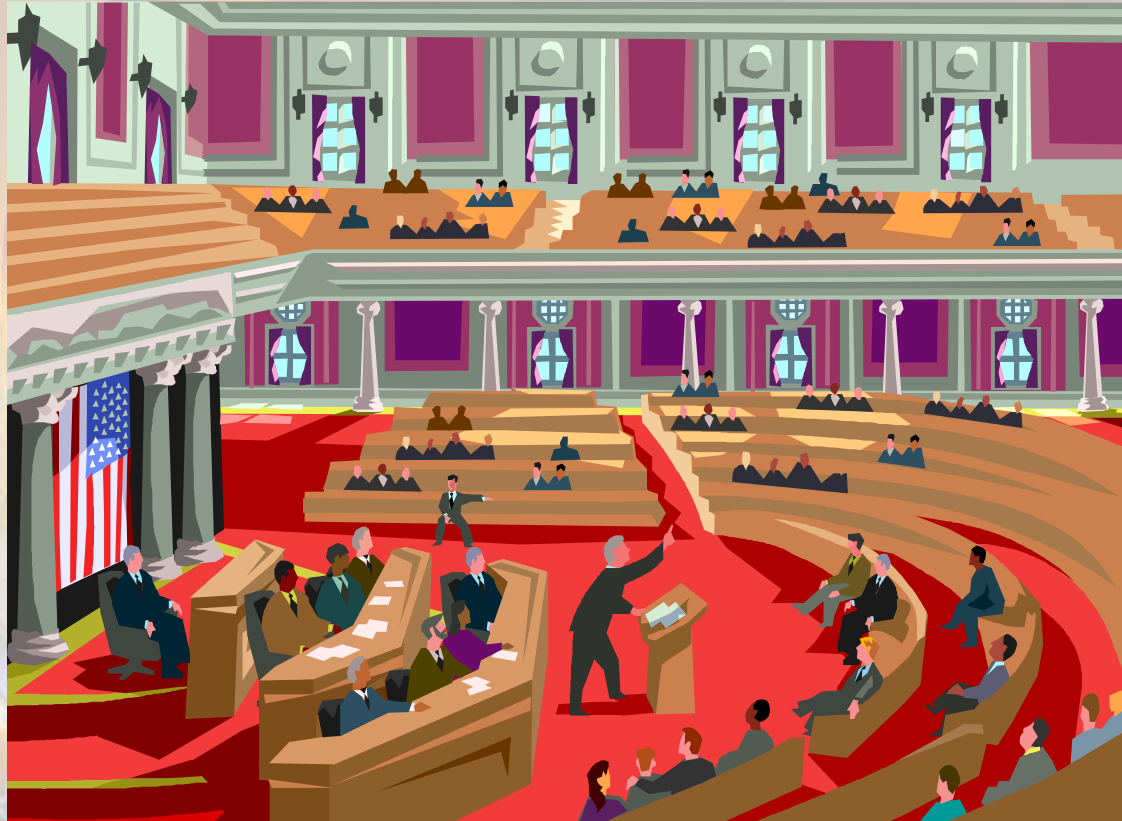
(Georgia Loutensock)

- **Credit Acceptance Policies** (Board Rule R277-705-3)
 - School district or school policies may establish reasonable timelines and may require adequate and timely documentation of authenticity for credits and grades submitted.
 - A school district or school has the final decision-making authority for the awarding of credit and grades from non-accredited sources consistent with state law, due process, and this rule.

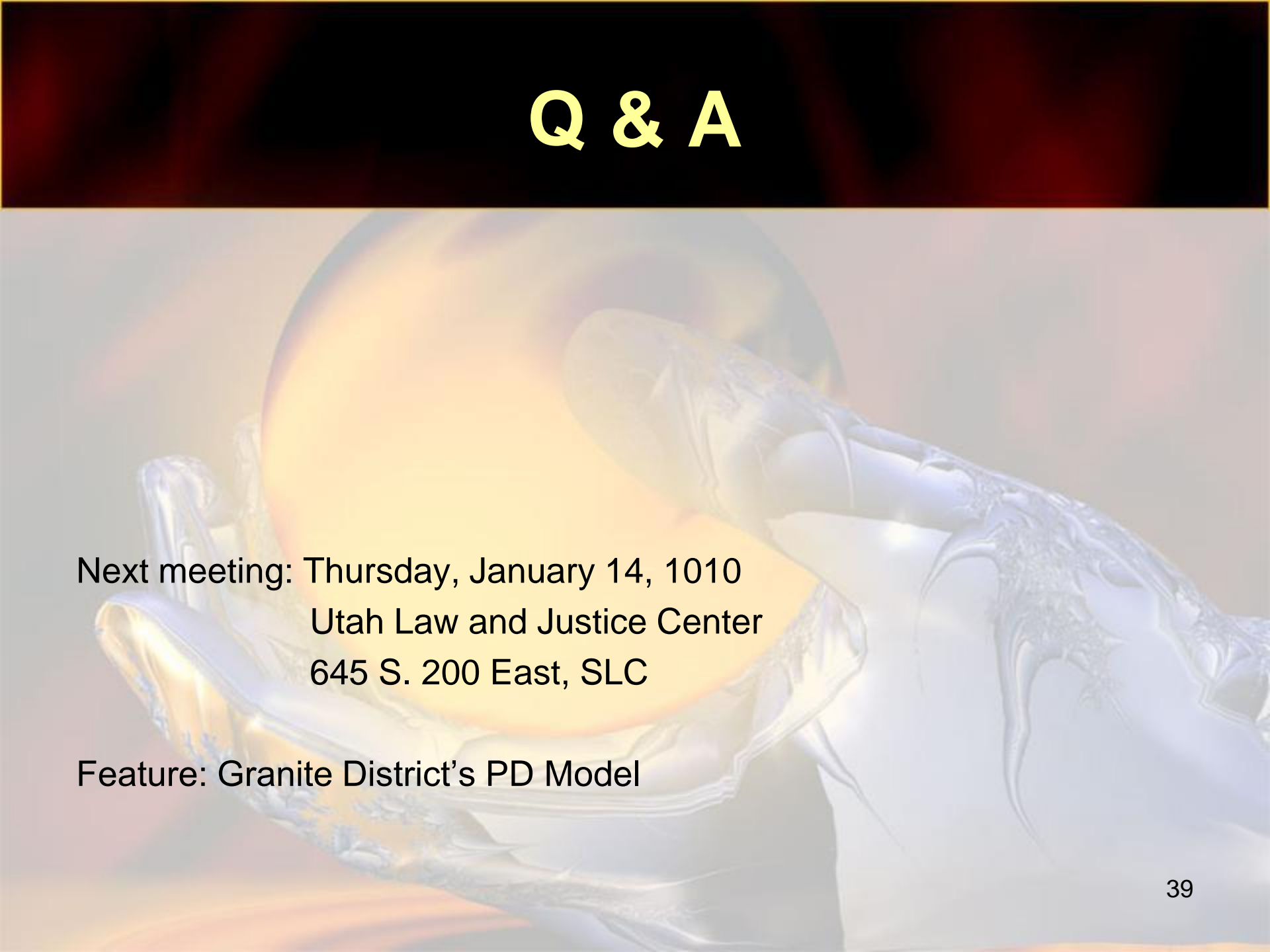
A background image featuring a hand holding a glowing orb. The hand is rendered in a light, ethereal blue or white color, with detailed, almost crystalline or fractal-like textures. The orb is a bright, warm yellow-orange color, emitting a soft glow. The background is a gradient of light colors, with a dark red or maroon band at the very top. The overall aesthetic is futuristic or magical.

Legislative Update

Legislative Update



Q & A

A large, glowing yellow sphere, resembling a sun or a planet, is held within a blue, crystalline, hand-like structure. The structure has sharp, jagged edges and a translucent, icy appearance. The background is a soft, hazy gradient of light blue and white.

Next meeting: Thursday, January 14, 1010
Utah Law and Justice Center
645 S. 200 East, SLC

Feature: Granite District's PD Model